## FEDERAL PUBLIC SERVICE COMMISSION



TIME ALLOWED: (PART-I MCQs)

## COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT, 2012

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|      |     |      |

**MAXIMUM MARKS: 20** 

## ISLAMIC HISTORY & CULTURE PAPER-II

**30 MINUTES** 

| THREE HOURS   |   |              | (PART-II)              | (PART-II) 2 HOURS & 30 MINUTES MAXIMUM |                                |             |  |
|---|---|--------------|------------------------|--|--------------------------------|-------------|--|
|   |   |              | ,                      |  | MAXIMUM MAR                    |             |  |
| NOTE: (i) Candidate must write Q.No. in the Answer Book in accordance with Q.No. in the Q.Paper.  (ii) Attempt ONLY FOUR questions from PART-II. All questions carry EQUAL marks. |   |              |                        |  |                                |             |  |
|   | (iii) Extra attempt of any question or any part of the attempted question will not be considered                    |              |                        |  |                                |             |  |
|   |   |              |                        |  |                                |             |  |
|   |   |              |                        | <u>PART-II</u>                         |                                |             |  |
|   |   |              |                        |  |                                |             |  |
| Q.2.  | Give a  | detailed     | study of Origin and C  | Characteristics of Islamic Civiliz     | ration                         | (20)        |  |
| Q.2.  | Give a  | detailed     | study of Origin and C  | indiacteristics of Islanic Civiliz     | ation.                         | (20)        |  |
|   |   |              |                        |  |                                |             |  |
| Q.3.  | "The C  | Civilizati   | on of Medieval Islam   | grew and blossomed as one of t         | the brilliant civilizations of | (20)        |  |
|   | human   | ity". Coi    | nment.                 |  |                                |             |  |
|   |   |              |                        |  |                                |             |  |
| Q.4.  | Give a  | short sk     | atch of Arah Acadami   | es and their teachers in Baghda        | d                              | (20)        |  |
| Ų.Ŧ.  | Give a  | SHOIT SK     | cten of Arab Academi   | es and then teachers in Dagnaa         | u.                             | (20)        |  |
|   |   |              |                        |  |                                |             |  |
| Q.5.  | "The C  | Conquest     | of Spain was a beacon  | n of knowledge to the Europe."         | Discuss.                       | (20)        |  |
|   |   |              |                        |  |                                |             |  |
| Q.6.  | Highlid   | aht the n    | nain reasons of Ottoms | ans as becoming, 'the sick man         | of Furone'                     | (20)        |  |
| Q.0.  | Tilgilli  | giit tiic ii | iam reasons of Ottoma  | ans as occoming, the sick man          | of Europe.                     | (20)        |  |
|   |   |              |                        |  |                                |             |  |
| Q.7.  | Estima  | te the co    | lonial impact on Musl  | lim society under European rule        | ·.                             | <b>(20)</b> |  |
|   |   |              |                        |  |                                |             |  |
| 0.0   | ъ   |              |                        |  |                                | (20)        |  |
| Q.8.  | <b>2.8.</b> Describe the impacts of Islam on Hinduism with special reference to unorthodox movement of Bhakti Cult. |              |                        |  |                                |             |  |
|   | Dilakti   | Cuit.        |                        |  |                                |             |  |
|   |   |              |                        |  |                                |             |  |
| <b>Q.9</b>  | 9.9 Write detailed notes on the life and work of the following: (10+10=20)  |              |                        |  |                                |             |  |
|   |   | (i)          | Ibn-e-Khaldun.         |  |                                |             |  |
|   |   |              |                        |  |                                |             |  |
|   |   | (ii)         | Ibn-e-Sina             |  |                                |             |  |

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