

TIME ALLOWED:

Q. No. 7.

Q. No. 8.

(a)

**(c)** 

(e)

(PART-I MCQs)

## FEDERAL PUBLIC SERVICE COMMISSION

## **COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT, 2014**

Roll Number

(20)

(20)

(5 each)

**MAXIMUM MARKS: 20** 

## **PSYCHOLOGY, PAPER-I**

**30 MINUTES** 

	,,	(11111 11110 Qb)	001:111:0120		
THREE HOURS		(PART-II)	2 HOURS & 30 MINUTES	MAXIMUM MARK	S: 80
NOTE:(i)	Part-II is	s to be attempted on	the separate <b>Answer Book.</b>		
( <b>ii</b> )	Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.				
(iii)					
(iv)					
, ,	be crossed.				
( <b>v</b> )	Extra attempt of any question or any part of the attempted question will not be considered.				
			PART-II		
Q. No. 2.	What are the major perspectives of Psychology and which one you prefer the most and				
Q. 110. <b>2</b> .	why?				
	J .				(20)
O No 2	What do	you understand h	y conditioning? How would you	differentiate elegainel	
Q. No. 3.	What do you understand by conditioning? How would you differentiate classical conditioning from operant conditioning?				(20)
	Conditioni	ing from operant con	nuttoling:		(20)
Q. No. 4.	Define Pe	rsonality in the cor	ntext of different theories of person	ality. Give an account	
	of objective	ve and projective tes	sts used to assess personality.		<b>(20)</b>
O No 5	What is th	a significance of at	titudes and praindices in the current	trioria of tarrorian and	
			titudes and prejudices in the current gest measures to eradicate prejudic		
		rorism and violence	_ ~ ~	les which hight help	(20)
	reduce ter	TOTISHI AND VIOLENCE	iii i akistaii.		(20)
Q. No. 6.	Give a det	tailed account of the	eories of emotions and emotion expr	ession.	<b>(20)</b>

\*\*\*\*\*\*\*\*

**(b)** 

(d)

**(f)** 

**Attitude Formation** 

Depth perception

Cerebellum

Describe structure of the brain and function of different lobes of brain.

Write short NOTES on any FOUR of the following:

Maslow's theory of motivation

Agents of socialization

Endocrine glands