FEDERAL PUBLIC SERVICE COMMISSION



COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT, 2012

Roll Number

SOCIOLOGY

TIME ALLOWED:		: (PART-I MCQs)	30 MINUTES	MAXIMUM MARKS: 20	
THREE H	HOURS	(PART-II)	2 HOURS & 30 MINUTES	MAXIMUM MARKS: 80	
NOTE: (i	(i) Can	Candidate must write Q.No. in the Answer Book in accordance with Q.No. in the Q.Paper .			
(i	ii) Atte	Attempt ONLY FOUR questions from PART-II. All questions carry EQUAL marks.			
(i	iii) Extr	Extra attempt of any question or any part of the attempted question will not be considered.			

PART-II

- **Q.2.** Define culture invasion? Explain in detail the role of technological innovation and mass media in the revolution of rising expectations and the disruption of traditional society of Pakistan. (20)
- **Q.3.** Explain in detail the analysis of social conflict in capitalist society shown by the prominent (20) sociologist and economist Karl Marx.
- **Q.4.** Discuss in detail the accelerating and decelerating factors of social change. How culture (20) ethnocentrism promotes social change and maintains social order.
- **Q.5.** Define ethnomethodology. Explain in detail Garfinkel views regarding ethnomethodology. (20) How he used ethnomethodology in the field of sociological research and inquiry?
- Q.6. Define suicide and its type. Explain in detail the theory of anomy presented by (20) Emile-Durkheim. In what way the theory would be helpful in the solution of current involvement of Pakistani youth in suicidal attempts.
- Q.7. Define urban sprawling. Explain in detail the socioeconomic impacts of peripheral areas on (20) crime rate of urban society of Pakistan.
- Q.8. Write short notes on any TWO of the following: (2 x 10=20)
 - (i) Culture diffusion and schools of thoughts on culture diffusion.
 - (ii) Role of mosques in the integration of Pakistani society.
 - (iii) Changing family pattern, its causes and consequences.
 - (iv) The role of government and non-government organisation in poverty alleviation of Pakistan.
